

Double paychecks meant extra effort behind the scenes

There would have been a lot of unhappy people on campus if the pay increase and retroactive checks were not forthcoming on Jan. 28 as anticipated.

John Buchanan, manager of Payroll, Grants and Construction in the Accounting Department, had that on his mind as he began work in mid-December to make sense of it all—and so did many other people involved.

There were 1,400 to 1,500 Personnel Action Forms (PAFs) to process, not only once but twice—for the basic increase and the retroactive increase—making about 3,000 “pay transactions” in all.

All the PAFs were first processed through the office of Denise Sullivan, director of Human Resources in the Personnel Department. Each PAF had to be checked for accuracy and signed by Sullivan, a process that took four to five days; for a normal payroll, it can take less than a day.

Rene Newman, supervisor of Records and Information Services, said that one major part of the effort was completion of the salary letters that went out prior to winter break. Sullivan, Newman and Betty Williams, a word processing specialist, worked nights and weekends so that the various departments would get them before leaving for the break.

The PAFs then went to the Payroll Department, where Susie Duppins, supervisor of the Payroll Department, and her staff entered the payroll information into the computer.

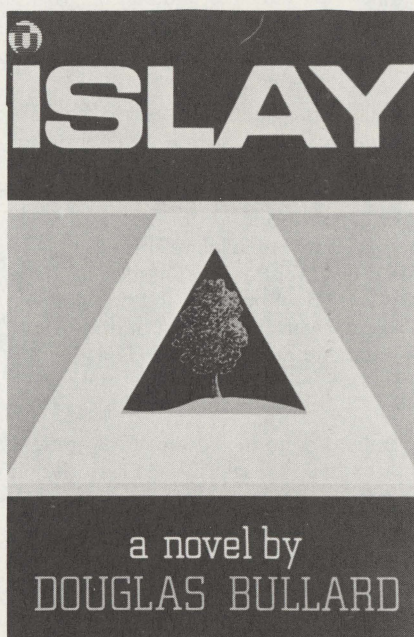
John Buchanan, meanwhile, was working with George Dyer, manager of Business Applications in Computer Services, to develop a computer program—a “functional pay file”—that contained information such as an individual's name, Social Security number, department, new rate of pay and retroactive pay due.

Compiling the file took about 10 working days, said Buchanan, before it was ready to be sent to Automatic Data Processing (ADP), the payroll service that the College uses.

“It was a hectic three to four weeks,” said Buchanan, estimating that staff people in the Payroll Office put in a total of about 60 hours of overtime. “We had just under three weeks from the time the PAFs came into Personnel until the tapes went to ADP,” he explained.

Further complicating things was the fact that employee W-2 forms had to be computed and finished at the same time, and calendar year end external reporting was due to the Internal

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'Islay' is available at the College bookstore.

Author of 'Islay' is Gally graduate

A state created by deaf people, for deaf people?

That is the dream of Lyson Sculla, the main character in a new novel by 1964 Gallaudet graduate Douglas Bullard, entitled *Islay*.

Sculla, who is deaf, wants to become governor of the State of Islay and make it for deaf people only. A mere government statistician, Sculla finds himself frustrated by the reality of his deafness, and he contents himself by acting out his dreams with toys and models every Saturday in the locked study of his home. His long-suffering wife remains unsure whether Sculla can bring his dream into creation or whether he is simply going crazy.

In this satirical novel, a loan from Sculla's wealthy in-laws is all that is needed to tip this precarious balance. Sculla takes off on an odyssey across America to convince more deaf people to join him.

His search first leads him to Islay itself, a triangular-shaped state that nobody seems to want—nobody except Sculla. It is here, he believes, that the deaf state of his dreams can be realized. Some of the natives are sympathetic to his cause. Others, such as Governor Slappy Wenchell, suspect that Sculla is a dangerous federal agent, out to disrupt and agitate the tranquil lives of the Islay populace.

Success does come. News of Sculla's plan spreads and a slow trickle of deaf people moving to Islay grows to a torrent.

Ultimately, however, Sculla's greatest challenge comes not from hearing people but from deaf people like Gene

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Deficit reduction act is cited in impending IDEC closure

Unless private funding can be found, the Instructional Development and Evaluation Center (IDEC) is likely to go out of existence May 2.

The possible shut-down of a whole unit is the first such action at Gallaudet directly attributable to the Gramm-Rudman-Hollings (GRH) federal deficit reduction act, which is necessitating a cut of nearly 5 percent in the College's FY '86 budget.

Catherine Ingold, dean of the College of Arts and Sciences (CAS), made the decision to close IDEC at the Central Administration and Council Of Deans' planning retreat Jan. 21-22 and announced it to the IDEC staff on Jan. 23.

When each major administrative unit of the College was asked to identify 5 percent of its budget for reduction during the current fiscal year, there were very few options in most units, said Dr. Ingold. “In CAS specifically, 94 percent of the budget is in payroll, making some staff reduction virtually inevitable.

“Given that classes had already been planned and faculty contracted for the current academic year, cuts had to be made in nonpayroll areas, already seriously underfunded in CAS, and in nonfaculty payroll. IDEC was the only place from which a cut of such magnitude could be taken,” she said.

IDEC, one of the ten support units under CAS, was established to work with faculty and professional staff at the pre-college, college and graduate levels to help identify, define and solve instructional and learning problems, and to recommend action beneficial to school programs.

In recent years IDEC has been increasingly involved in evaluation and

assessment projects such as Writing Across the Curriculum and a major program review of the School of Preparatory Studies (SPS). IDEC has also been working with development of alternative programs at SPS and doing collaborative work with IBM in the field of video-disk technology.

Dr. Ingold emphasized that the decision to close IDEC was a fiscal one, necessitated by budgetary constraints faced by the College in general and CAS in particular. She noted that efforts are underway to place as many staff as possible in appropriate vacant positions on campus, and a number of the IDEC staff are actively pursuing outside funding sources to save the center.

The College will fund the IDEC payroll for 90 days. Staff will be entitled to the usual severance pay. Three tenured faculty members will be reassigned within the College.

Staff members of IDEC include Jan Richardson, director (now on leave without pay); Bette Landish, acting director; Eric Davidove, instructional development specialist; Barbara Kanapell, linguistics specialist; and Leonard Kelly and Nina Thayer, evaluation specialists. Also at IDEC are Patricia Chatman, administrative secretary, and Asha Adam and Barbara Jones, secretaries.

Tenured faculty members are James Kearney of KDES, curriculum specialist; Martin Noretzky, assistant professor of educational technology; and Jackie Maeder of KDES, instructional materials development specialist.

“The biggest misconception about closing IDEC that I've heard on campus is that it is a programmatic decision

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'Ole Jim': No subsidy, no lunches

Due to the impact of the Gramm-Rudman-Hollings bill on the College, the “Ole Jim” lunch program will no longer be offered after Feb. 28.

Ever since it started three years ago, the lunch program has been subsidized by the College. Efforts to generate enough business to make the program break even have been unsuccessful. To make the program profitable, the “Ole Jim” needs to have approximately 110 patrons at lunch time. The lunch program has been drawing an average of only 55 persons each day.

If “Ole Jim” lunch attendance

picks up dramatically before the end of February—to the point where the College's subsidy is reduced to zero—then the situation will be reevaluated.

The “Ole Jim” happy hour will continue on Thursdays and Fridays from 4 to 7 p.m. Department-sponsored and planned group lunches will also continue to be offered. Departments interested in reserving the lunch area for this purpose should contact Alice Miller in “Ole Jim,” x5105 (TDD).

Jack Gannon, executive director of Alumni Relations and Advancement, said, “We regret the necessity of closing this program.”

Serendipity

Library Bits & Pieces

During the next few months, all of us will have something in common. We will be enjoying (!) the task of filling out our income tax forms. Although the IRS has asked that "librarians not provide assistance to taxpayers in preparing tax returns," we can assist by making specific materials available for your use.

Two groups of tax return information will be available through the College library. The first group of materials is published by the IRS itself and is distributed to libraries across the United States. This includes:

- a loose-leaf binder containing reproducible copies of selected forms with instructions;
- a publication describing both the services available from the IRS and the free publications most often requested;
- a step-by-step guide to help you prepare your own income tax return, il-

lustrating how the tax law applies in typical situations; and

- a set of the most frequently requested publications with explanations, instructions and sample illustrations. Topics include: record keeping, pension and annuity income, IRAs, depreciation, educational expenses and business use of your home.

The second group includes materials specifically for the educator or taxpayer who is looking for all possible deductions. These materials are as follows:

- "1986 Tax Guide for College Teachers and Other College Personnel," Academic Information Service, Inc., REF 343.052, A4t, 1986;
- J.K. Lasser's "Your Income Tax," Simon & Schuster, REF 336.24, J52, 1986; and
- "NEA Federal Income Tax Guide for Education Employees," National Education Association, call number not assigned.

All of the above materials can be found on reserve at the central desk under "Income Tax."

NOTE: The College library does not have state or city income tax return forms. Those forms are available at many banks in the area.

IDEC shutdown: Federal cuts cited

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based on a view on my part that IDEC is expendable," said Dr. Ingold. "Unfortunately, the timing of GRH and the composition of our budget did not give me the luxury of choosing where and how to cut; my options were simply too limited."

Regarding the possibility of IDEC's continuing under another unit of the College, Dr. Ingold said that had been suggested, but "no other unit has the funds to support them either, especially since other units are faced with cuts in their own programs."

When asked about the prospect of additional units closing if GRH continues, Dr. Ingold declined to speculate. "We will continue to study the situation and make whatever contingency plans that seem reasonable, while hoping we don't have to use them."



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'Islay': Gally graduate's novel idea

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Owles, a suave, sophisticated and urbane deaf writer. Representing everything that Sculla secretly dreams of becoming, Owles is a formidable foe who opposes Sculla for the office of governor of Islay.

How Sculla meets this challenge balances high comedy and tragedy as he and Owles near their final showdown.

Douglas Bullard, who grew up in the Deep South, lost his hearing due to meningitis at the age of 3. He attended the Central Institute for the Deaf in St. Louis, Mo., and later studied at Washington University in St. Louis and the University of Alaska in Fairbanks, before graduating from Gallaudet.

Bullard has held a succession of jobs—dishwasher, ditch digger, geologist and college professor—prior to returning to his first love, literature. *Islay*, his first novel, was supported in part by a special grant from Gallaudet's Laurent Clerc Cultural Fund. Published in January, the book may be the first part of a trilogy, with the second and third volumes describing further developments in the "Deaf People's State of Islay."

Bullard currently resides in a home that he built himself on Windham Island in the Pacific Northwest, with his wife, Ruth, and two children, Darry and Dera.

Islay is available at the College bookstore and also at T.J. Publishers, Inc., 817 Silver Spring Ave., Silver Spring, MD 20910. The cost is \$12.95 for the softback edition and \$15.95 for hardcover, plus \$2.50 for postage and handling.

Community asked to bypass hazard

The Physical Plant Department is asking the cooperation of the campus community in staying clear of a hazardous open ditch at Lincoln Circle West until construction is complete on a new steam and chilled water line.

Construction is expected to continue until mid-April on the line; the area is currently blocked off for the safety of the campus community. A representative of the Physical Plant Department, Regina Pradier, expressed the department's regrets for any inconvenience caused by the construction.

"However," Pradier pointed out, "the work is necessary to create better conditions for the entire campus community. The project will give the College increased energy savings and a better heating and cooling system for the lower campus."

Foods lab features latest in kitchen design, equipment

"Now you're cookin'" is an old saying that could be revived and given new meaning for Gallaudet students.

"Now" food preparation has taken on a distinctly "tomorrow" flavor in the recently installed foods laboratory of the Home Economics Department.

"Modern technology is producing innovations in kitchen appliances that, in turn, introduce new concepts in cooking," said Kaye Oman, professor and chair of the Home Economics Department. "The laboratory provides students with education and experience that prepare them for various food-related careers."

The foods laboratory is comprised of five kitchens. Each kitchen is arranged differently to introduce students to a variety of innovative cooking appliances, storage units and floor plans.

Appliances used in the foods laboratory feature conveniences such as cooktops with interchangeable plug-in modules that let one fry, griddle or grill; countertop microwave/convection ovens that can be used in either or both modes; and motorized units, built under the countertop, that provide power for operating nine small appliances.

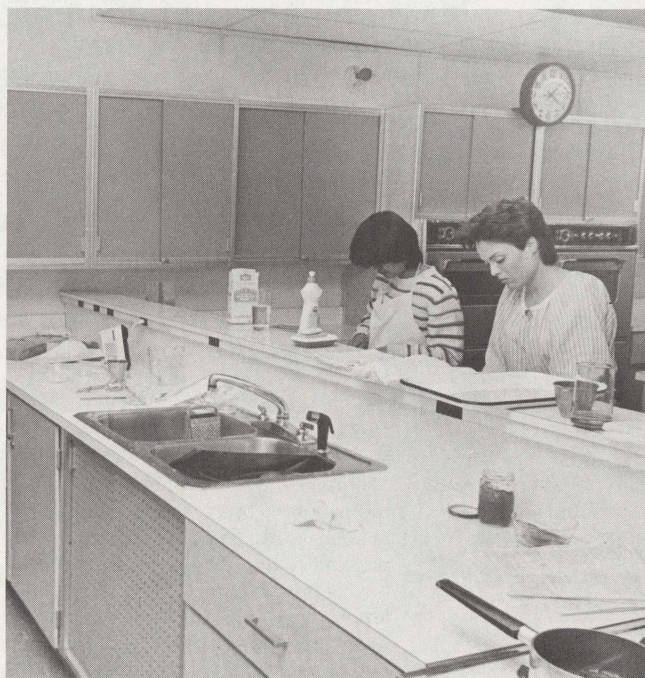
Students learn how counter cabinet arrangements ensure maximum ease and efficiency for work in different settings.

"Kitchen floor design is a factor in preparing foods efficiently," said home economics teacher Julia Albertine. For this reason the five floor areas are arranged differently. "An L-shaped kitchen may have advantages over a U-shaped kitchen in a particular setting; a kitchen that has parallel cabinets may be more appropriate for another place."

Some designs are modified by "island" cabinet units. "The floor plan may be a matter of preference or practicality," said Albertine.

One kitchen is designed for people who are confined to wheelchairs or have physical disabilities that prevent easy access to cabinet and cooking areas. Countertops are low and space is provided underneath for wheelchair access. Sinks are shallower than usual, and electrical outlets of contrasting colors are placed beneath the counters; both features minimize reaching.

"The new foods laboratory demonstrates ways in which careers involving foods preparation can be enjoyable and challenging," said Albertine. "As consumers and professionals, our students will be prepared to take advantage of technological developments they experience now and in the future."



BEFORE: Gallaudet's original foods laboratory was built in 1966.



AFTER: Renovations were completed in November.

Writing assessment symposium draws audience of 150

Ignoring predictions of heavy snow, more than 150 people assembled in the Ely Center Auditorium on Jan. 27 for an all-day symposium on "The State of the Art in Writing Assessment: Focus on Hearing Impaired Students."

The conference, funded by a Presidential Award from President Lee's office, was coordinated by Carol Bloomquist of the Gallaudet Research Institute's Center for Assessment and Demographic Studies (CADS). It brought together educators, researchers, parents of hearing impaired students and experts in the field of writing assessment. They discussed some of the major issues confronting educational institutions in assessing the writing skills of special students.

The morning session was devoted to 20-minute presentations by the seven panel members. The afternoon program focused on an analysis of writing samples from students in the Gallaudet prep, freshman and sophomore classes, followed by questions and comments from the audience. Symposium participants concluded that more research is needed in the area of writing assessment as applied specifically to writing by hearing impaired students.

Following a welcome by Catherine Ingold, dean of the College of Arts and Sciences, on behalf of President Jerry Lee, the seven speakers discussed topics ranging from the technical aspects of the assessment of writing to the political, legal and administrative implications of writing assessment as used with special students.

Mary Fowles, an examiner with the Educational Testing Service (ETS), opened the morning session by acknowledging that experts in the field of writing assessment have not yet answered many important questions concerning the writing assessment of special education students. Fowles suggested that certain approaches being formulated to help the writing of students for whom English is a second language may be applicable to the writing assessment of both non-native speakers of English and hearing impaired students.

Fowles emphasized the importance of including educators in the development and assessment of pilot writing assessment programs, a theme echoed later by Elaine L. Lindheim, a noted expert in the creation and evaluation of competency-based instructional and measurement programs.

Lindheim stressed that writing assessment should become an integral part of what happens in the classroom, with writing tasks drawn from the most relevant types of writing (persuasion, explanation, etc.). Instructional materials ideally should be developed with the writing assessment instrument in mind, she said; what is being tested should be defined on the local level by classroom instructors collaborating with writing assessment experts.

Lindheim also noted that Gallaudet "has the nucleus for a very good writing assessment program now," but said that further work needs to be done on reaching an agreed-upon definition of good writing and on sharpening the scoring criteria used to relate actual writing samples to that definition.

Expanding on the steps involved in developing a writing assessment program, Edys Quellmalz, a writing assessment specialist currently associated with Stanford University, listed six components necessary to a successful



Elaine Lindheim address audience of over 150 during writing assessment symposium.

assessment program: 1) specifying the type of writing to be accomplished; 2) designing the writing assignment or stimulus; 3) defining the scoring criteria; 4) selecting the scoring format; 5) developing training and scoring procedures; and 6) relating the assessment to instruction.

In Quellmalz's opinion, the ideas generated by the students and the organization of those ideas as reflected in the student's writing should be considered as important as the grammatical conventions used.

Fusing some of the questions raised by the Maryland Functional Writing Test as a springboard, Diane Pulling, specialist in writing assessment for the Maryland State Department of Education, stressed the importance of defining "good writing" and establishing a "rubric," a comprehensive set of criteria which relate both to the definition of good writing and to the test instrument itself.

On a more technical note, ETS research scientist Sybil Carlson addressed the issue of validity in writing assessment, pointing out the difficulties involved in deciding whether "we are indeed evaluating what we think we are evaluating. Because evaluators, teachers and students may have different standards, expectations and personal definitions of writing competency, she said, it is crucial that a writing assessment program be constantly examined and monitored from a program's beginning to the stage of interpretation and application of the results.

This concept was further defined by Paul Williams, director of Research and Measurement Services at CTB/McGraw-

Hill and formerly with the Maryland State Department of Education. He related the importance of technical considerations to instructional issues by pointing out that "there is a relationship between the quality built into the assessment and the quality of results you get back. If the technical components of the testing instrument are ignored, then the information we get back is flawed, and we take incorrect instructional action."

Acknowledging that "determining the scores needed to graduate or to move on to the next grade level involves a judgment call," Ann Chafin of the Maryland Department of Education explained that "what Maryland chose to do is to say, since it will be a judgment call, let's make it the most informed judgment call possible."

Maryland included input from counselors, principals, teachers, parents, Board of Education members and students in determining what the standards should be on the Maryland Functional Writing Test. According to Chafin, a writing assessment instrument "should measure a well-publicized definition of good writing," with the consequences of test scores considered when determining the standards.

Chafin closed on an optimistic note: "Because there are clear standards for what we expect and there are clear instructions on those standards, we are getting a better crop of writers each year. And that should be what we're all in it for."

By late spring or early summer, CADS will compile the papers submitted by symposium presenters and make the collection available.

Two checks in hand, some staff are bushed

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Revenue Service and the District of Columbia Office of Unemployment.

Making things even busier was the early paycheck preparation prior to winter break, plus health insurance conversions for the second pay period in January.

MSSD concert set

The MSSD Performing Arts Department will present a concert of songs, signs, mime and dance on Feb. 14 and 15 in the MSSD auditorium, beginning at 8 p.m.

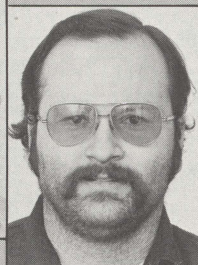
Tickets are available at the MSSD lobby weekdays from noon to 1 p.m. and one hour before performances. For more information, call x5801 (V/TDD).

Personalities

Jo Linder-Crow is the coordinator of extension programs in the Office of Extension and Summer Programs. With a master's degree in deaf education and a bachelor's degree in speech pathology and audiology, she has worked as a teacher of hearing impaired people.



Linder-Crow



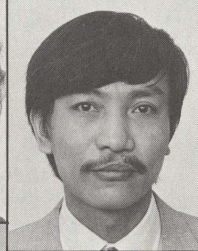
Dearing

Joseph Dearing is a lithographer in Printing Services, Washburn Arts Building. He is knowledgeable in the operation of several printing presses. Off duty, he enjoys bowling, golf and working with a computer.

Sheryl Cooper is a placement counselor in the Career Center. Previously a VR counselor for deaf individuals in Prince George's County and a freelance interpreter, she has a master's degree in deafness rehabilitation from New York University.



Cooper



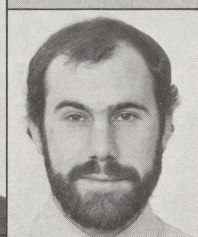
Chen

Yulin Chen is a research software specialist in the Sensory Communications Research Laboratory. Formerly engaged in developing systems for banking and phone-handling equipment, he has a bachelor of science degree. He enjoys photography and traveling.

Shelinda Griffin is a secretary for Dr. Allen Sussman, dean of Student Affairs. Her responsibilities include typing various forms and interoffice memoranda, and answering busy phones. She was previously a clerk-typist at D.C.'s Banneker High School.



Griffin



Mathay

Geoffrey Mathay is a placement counselor in the Career Center. A native of Seattle, Wash., he has a master's degree in deafness rehabilitation from New York University and previously worked for Job Path in New York City.

Sponsored R&D

The National Science Foundation (NSF) is offering grants for improving doctoral dissertation research. Grants are available through the divisions of Biotic Systems and Resources, Behavioral and Neural Sciences and Social and Economic Science. Dissertation proposals compete for research grant funds with proposals for regular research projects. Proposals may be submitted any time through regular university channels by the dissertation advisor on behalf of a graduate student.

NSF is also offering grants for research through the Division of Social and Economic Science to improve the quality and accessibility of social and economic data resources. The NSF also considers proposals for doctoral dissertation support, research conferences, acquisition of specialized research and computing equipment, group international travel and data resource development. The target date for funds in January-February is Aug. 15.

Provided below are application deadlines of selected programs that offer potential grant or contract opportunities for faculty, staff and graduate students. More details on these and other programs of interest can be obtained from the Office of Sponsored Programs, x5033 (V/TDD).

Deadline Program

2/13/86	ED/OSERS: Special Projects and Demonstrations for Vocational Rehabilitation Services to Severely Disabled Individuals
2/14/86	NSF: Teacher Preparation and Enhancement
2/15/86	Educational Testing Service: Residents Research Fellowships
2/17/86	National Urban/Rural Fellows, Inc.: Mid Career Fellowships in Public Administration and Rural Development
3/1/86	NEH: Summer Seminars Program for College Teachers
3/3/86	ED/OSERS: Educational Media Research, Production, Distribution and Training
3/7/86	ED/Office of Secondary and Elementary Education: Law Related Education Program for Elementary and Secondary Education
3/14/86	ED/OSERS: Research in Education, Student Initiated Research Projects
3/17/86	NSF: Math Materials Development Grants
3/17/86	ED/OSERS: Training Personnel for the Education of the Handicapped
3/17/86	NSF: Instructional Materials Development Program
3/21/86	NEH: Humanities Projects in Media Program
3/21/86	ED/OSERS: Auxiliary Activities; Innovative Programs for Severely Handicapped Children (Deaf-Blind)
5/1, 8/1, 11/1/86	Spencer Foundation: Projects in Behavioral Science Related to Education
5/2/86	NSF: Teacher Preparation Program for Teachers of Science, Mathematics, Technology
5/15/86	NSF: Program Solicitation for Elementary School Science Instruction

4 On the Green

Benefit basketball slated for Feb. 22

The Gallaudet Community Relations Council (GCRC) will hold its 6th Annual Benefit Basketball Game on Saturday, Feb. 22 in the MSSD gymnasium, beginning at 5 p.m.

GCRC is looking for Gallaudet faculty, staff and students interested in joining the Gallaudet team in its contest against the District of Columbia Police's 4th and 5th Headquarters team that night. Anyone who wants to play on the Gallaudet team should call Al Couthen at KDES, x5256.

Proceeds from the game will be used to benefit the family of Catherine Fuller. Fuller was murdered near 8th and H Streets NE on Oct. 1, 1984.

A preliminary game will feature players from KDES and MSSD v. Hamilton Junior High School students. The Kelly Miller Jr. High School Marching Lions will perform during half-time.

Tickets are \$1 for students, \$2 for adults. For ticket information, or to purchase tickets, contact the following persons: LaVarne Hines, x5519; Donna Chitwood, x5928; Al Couthen, x5256; Sharon Long, x5852; or William Saunders, x5270.

Proceeds from the game are used to benefit a different cause each year.

MSSD wrestlers win championship

The MSSD Eagles are wrestling champions of the Eastern Schools for the Deaf Athletic Association (ESDAA).

MSSD senior Jeff White, champion in the 115-lb. weight class, was also named "Outstanding Wrestler" of the tournament.

Held Jan. 24-25 at the Maryland School for the Deaf in Frederick, the 10th annual ESDAA tournament featured wrestlers from that school and MSSD, plus those from the American, Lexington (N.Y.), North Carolina, New York, West Virginia and Marie H. Katzenbach (N.J.) Schools for the Deaf.

MSSD took the team title with 170 points; Maryland came in third, with 116 1/2 points.

MSSD's George Boyd, Lionnel Simmons and Charles Turner were each champions in their weight classes, while Earl Morris, Gary Hotle and Mark Farley took second places.

The Eagles captured the 1985 tournament title with 8 individual champions in the 13 weight classes.

This year marked the third ESDAA championship for the Eagles under head coach Marty Willigan.

Classified Ads

WANTED: Professional woman doing summer graduate work at Gallaudet seeks house or apt. June 29-Aug. 10. Personal and professional references available. Ten-year-old daughter will accompany. Excellent house/pet sitters. Write Sue McGrath, P.O. Box 1324, Athens, GA 30603, or call (404) 543-9675 (V).

FOR SALE: 2-3 BR rowhouse 10 min. from Kendall Green, near public transportation/shopping. Newly remodeled bathroom w/sunken tub, double sink vanity. \$67,000. Call Linda, x5100 (V/TDD) days, 269-4628 (V) eves.

FOR SALE: 5 cu. ft. upright freezer; two 5-shelf veneer bookcases; gas lawnmower; sturdy 48-in. white kitchen table and yellow chairs. Call Maryte, x5008.

FOR RENT: 2-BR apt. in Takoma Park near Sligo Creek, avail. immediately. A/C, W/W carpeting, fireplace, fenced yard for dog. \$550 plus elec. Call Cathy, x5496 days, or 770-0928 eves. (V/TDD).

WANTED: Housemate, mature individual, to share 3-BR house in Lanham. 15-min. bus ride to New Carrollton Metro station. Approx. \$200 plus util. Call Art, x5132 days, 386-3573 (TDD) after 6 p.m.

FOR SALE: Antique wardrobe converted to stereo cabinet, \$150; large antique dresser, \$110; brown corduroy sofa-bed, \$150. All in exc. cond. Call David, x5274 (V), or leave message at x5270 (TDD).

WANTED: Someone to do housework, driving and occasional babysitting in exchange for free rent on furnished room. Must have good driving record, be nonsmoker. Call Ann, 933-4073.

FOR SALE: Compact refrigerator, good for dorm, \$75/BO. Can be seen in College Hall. Call Margaret, x5656 days.

FOR SALE: Kenmore refrigerator, brown, 2 cu. ft., \$50. Call Tammy Shemanske, 377-9791 before 4 p.m., 474-7526 after 6 p.m.

FOR RENT: Large, new Calif. contemporary house, 4 BR, 3 1/2 baths, 2 dens, 2-car garage, fenced yard, W/D, many extras. In Arlington near new East Falls Church Metro station, bus lines. For single family or max. 5-6 student group. Avail. now, \$1,595/mo., neg. Call Mrs. Crawford, 237-0203 days, 237-0223 eves. (V).

FOR SALE: White GE refrigerator, 12 cu. ft., very good cond. \$200/BO; 30-gal. fish tank, all major parts and wood stand, never used. Must sell ASAP, \$150. Call Kim, x5030 (V/TDD).

FOR SALE: Leather armchair, \$75. Call Reggie, x5616.

Of the 390 students who enrolled at MSSD last fall, 173 came from the school's primary service area—Pennsylvania (64), Virginia (44), Maryland (35), D.C. (27), West Virginia (2) and Delaware (1). Eight other states around the country are home to 10 or more MSSD students: New Jersey (29), Michigan (25), Ohio (19), Georgia (18), New York (15), Massachusetts (14), Illinois (11) and Florida (10).

The five most popular fields of concentration among undergraduate students last year were business administration (82 students), psychology (48), computer science (33), recreation and leisure (29) and visual media (27).

Announcements

Pardee World Travel of Frederick, Md. is offering a group tour of Ireland July 2-12 that includes an escort/interpreter for hearing impaired travelers. For more information, call June Clancy, (301) 898-9907 (TDD), or (301) 663-1800 (V).

Daniel Ling, PhD, an authority on effective speech development in hearing impaired children, will speak at a

conference entitled "Aural Habilitation and Speech: Devices and Procedures" on March 1 at the Luther Jackson Intermediate School, Falls Church, Va. For more information, call Robin Kee, 337-5220 (V/TDD).

Rudolph Hines, a member of the Mathematics Department, will speak at the Feb. 21 meeting of the National Literary Society of the Deaf. His topic will be the work of the School of Preparatory Studies, with a description of how the Northwest Campus students live and study. The campus community is invited to attend the meeting at 8 p.m. in room 251 of Hall Memorial Building.

The 1986 Washington, D.C. National Issues Forum will be held Saturday, Feb. 15 from 8:30 a.m. to 1 p.m. in Ely Center. Three concurrent, interpreted forums will be presented on taxation, welfare and U.S./Soviet relations. The event is free and open to the public. For more information, contact the National Academy, x5046.

Nationwide Flashing Signal Systems, Inc. (NFSS), 8120 Fenton St., Silver Spring, will have a 10th anniversary celebration on Feb. 15 from noon to 5 p.m. NFSS sells, rents and repairs TDDs, TV decoders and other devices. Elaine (Babbitt) Haines, a 1957 graduate of Gallaudet, is administrator of NFSS; Al Fleischman, a member of the Gallaudet College Alumni Association, is the public relations/marketing manager.

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.
DEAN OF STUDENT AFFAIRS
INDUSTRIAL ARTS TEACHER-ELECTRONICS: MSSD
VOCATIONAL EVALUATOR: MSSD
AUDIOLOGIST: MSSD
ENGLISH TEACHER: MSSD
REGISTERED NURSE: Student Health Service
MANAGER, DESIGN and CONSTRUCTION: Physical Plant
MECHANIC: Transportation
CAMPUS POLICE OFFICER: Safety and Security
PRODUCTION SPECIALIST: Television, Film and Photography
CUSTODIAN: Physical Plant
PRODUCTION SPECIALIST: Television, Film & Photography
ASSISTANT PRODUCTION SPECIALIST: College Television
UNDERGRADUATE ADMISSIONS ASSISTANT: Admissions
MATHEMATICS TEACHERS: School of Preparatory Studies
INSTRUCTOR/ASSISTANT PROFESSOR OF COMMUNICATION: School of Preparatory Studies
VARIOUS POSITIONS: Family Learning Vacation program

February 10, 1986